State Standards	Curriculum			Assessment	Technology
Texas Essential Knowledge and Skills (TEKS)	**Vertical Alignment Document (VAD) TEKS Clarification Document (TCD) Enhanced TEKS Clarification Document (ETCD – Math only)**	**Year at a Glance (YAG) & TEKS Verification Document (TVD)**	**Instructional Focus Document (IFD)**	**Performance Assessment(s) (PA), Assessment Item Bank, & Formative Spiral Item Bank (Math only)**	**TEKS Resource System Website**
• Approved and updated by the State Board of Education (SBOE) • Defines what students in Texas should know and be able to do for each grade level/course • Supported by Texas Education Agency (TEA) • Included in the Texas Education Code	**Scope:** • Outlines what is taught (TEKS) for each grade level/course • Defines the rigor and content of the TEKS • Includes the TEKS specificity (examples/details) • Highlights Readiness and Supporting Standards • Targets expectations (TEKS) within and across grade levels/courses	**Sequence:** • Groups (bundles) the TEKS into curricular units • Includes a suggested sequence and duration for each unit • Offers a sequence that ensures all TEKS are addressed within the year and STAAR®-assessed standards (TEKS) are presented prior to the state assessment	• Bridges curriculum, assessment, and instruction • Explains the details of each curricular unit including: – An overview – Performance Assessment(s) – Overarching Concepts, Understandings, and Questions – Unit Concepts, Understandings, and Questions – Misconceptions – Vocabulary – Bundled TEKS with targeted specificity – English Language Proficiency Standards (ELPS)	**Performance Assessment(s)** • Offers evidence of student progression toward and/or attainment of identified TEKS **Assessment Item Bank** • Provides a collection of selected-, numerical-, and constructed-response items aligned to specific units and TEKS **Formative Spiral Item Bank** • Provides a collection of mostly constructed-response items • Aligns items to previously taught grade level TEKS and current grade level TEKS in order to spiral concepts • May include multiple content TEKS in a single item	• Provides online delivery and district customization of curriculum and assessment components and content-specific resources • Provides video and quick guide support for districts and/or teachers • Provides a district-managed platform that includes the following tools: – Bookmarking, quick search, and calendar features – Teacher Website Builder – Design Templates – Assessment Creator – Administrator Walkthrough Tool – District-level communication and resource sharing
Teachers use the TEKS to: • Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)	**Teachers use the VADs, TCDs/ETCDs to:** • Clarify grade level/course expectations • Understand the vertical depth and complexity of the TEKS within and across grade levels/courses • Identify potential gaps in students' understanding and plan for appropriate intervention	**Teachers use the YAGs & TVDs to:** • View the TEKS taught within the year in a single snapshot • Organize and plan long-term high-quality instruction • Collaborate with peers to share and allocate instructional resources • Pace instruction and customize sequencing as appropriate • Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment	**Teachers use the IFDs to:** • Determine what content should be taught in each grading period • Organize and plan medium- to short-term high-quality instruction • Determine unit learning objectives and focused learning experiences • Select instructional resources and materials that are aligned with the specified TEKS • Maintain focus on the TEKS while planning and implementing instruction	**Teachers use the assessment components to:** • Determine student progression toward and/or attainment of identified TEKS • Determine the ability of students to apply the learning in a new context • Determine which students need intervention and accelerated instruction	**Teachers use the technology tools to:** • Access TEKS Resource System components and district-customized components • Create district/individual instructional calendars, teacher websites, and assessments • Provide and receive feedback regarding system components
	Content Specific Resources				

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